

## OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

### English

Write short stories with an environmental theme, focusing on developing character through speech and action and using adventurous vocabulary.

Use presentation devices to create a non-fiction text about an ecologically-balanced imaginary world

Write a short biography about a family member  
Punctuation to include colons to introduce a list, bullet pointed lists, semi colons, parenthesis, hyphenated words

Read a variety of texts about the environment and answer questions about them

Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience

### French:

Visiting towns/shops focussing on greetings, ordering food and buying food/clothes.

Parts of the day, days and months of the year and the school day.

### Geography

Make a scale drawing using scales based around the power of 10.

Describe and understand climate zones, biomes, vegetation belts and the water cycle.

Understand economic activity and the distribution of natural resources including energy, food, minerals and water.

Follow directions and maps to locate places on an OS map using a 6 figure grid reference

Find out about threats to our world: plastic pollution, animal extinction, global warming, non-renewable energy

### Physical Education

Use running, jumping, throwing and catching through athletics activities

Play competitive games such as cricket and rounders

Develop running skills & stamina through the Daily Mile

### Personal, Social, Health Education

#### Jigsaw scheme:

Piece 5 - 6 lessons based on 'relationships' looking at different relationships, respect and dealing with loss.

Piece 6 - 6 lessons based on 'changing me' looking at becoming a teenager and conception through to birth.

## Our Wonderful World

ForgetMeNot Class Summer Term



### Music

'Plastic' unit of work from Charanga- learn about pulse, rhythm, pitch. Sing and play tuned instruments, reflecting on performance

Improvise and compose with the song beginning to use standard notation

Find similarities and differences between different historical composers and musicians.

### Art and Design

Looking at art from different parts of the world and comparing styles.

Produce a mixed media piece of art using an element of recycled materials reflecting human damage to our planet.

Work to be based on surrealism using Salvador Dali and Max Ernst as key artists.

### Maths

Draw 2D shapes using given dimensions and angles. Find unknown angles in any triangles, quadrilaterals and regular polygons, on straight lines, at a joint or vertically opposite.

Interpret and construct pie charts and line graphs and use these to solve problems.

Calculate the mean as an average.

Revisit algebra, ratio, number, fractions, decimals, %

### Religious Education

Creationism - Looking at beliefs of creationism and comparing to other religions.

Justice and freedom - Looking at key figures in history and how they were inspired by their own religious beliefs.

### Science

Electricity: Knowing different component symbols and designing and making circuits.

Looking at electrical cells and amounts of voltage. Making: wire loop game, burglar alarms and traffic lights in small groups.

Changing a light bulb and wiring a plug.

Be able to compare and contrast different circuits.

Understand how electricity is generated and effects on the environment.

Be aware of greener ways of generating electricity.

### Computing

- E-safety - Continue using Gooseberry Planet to build up our understanding of staying safe on-line.

Use coding skills to create a Text Adventure on Purple Mash

### Design and Technology

The 6 R's (Recycle, reduce, repair, re-use, reduce and refuse). Making bags and pencil cases from recycled materials. Looking at the work of designers and their moral responsibilities.